



Mini Mace Debate		Lesson 7
Materials Needed: • Slide deck for presentation. • Session 6 prep sheet, timer/stopwatch, pens/pencils		Optional: Judge feedback sheets Feedback page from handbook
Learning Outcomes: By the end of the lesson, students will be able to: • Apply debate skills from previous sessions in a Mini Mace debate. • Fulfil a specific speaker role and contribute effectively to a team case. • Evaluate debate performances using clear success criteria.		✓ I can fulfil my role within a Mini Mace debate. ✓ I can use arguments, rebuttal and delivery skills to persuade an audience. ✓ I can evaluate a debate and explain which team was more persuasive and why.
Key Vocabulary: • Mace debate, motion, proposition, opposition, motion, clash, rebuttal, marking criteria		
Introduction 5-10 mins	Slide 2-3: Recap with the students the structure of a Mace debate and the different roles. *Might need to adjust the timings on the slides based on the last session and group size. Slide 4: Recap the 4 key skills that judges look for. If there is time, you can look at the judging criteria (in the resources). Slide 5: Arrange students into their assigned groups and give a few minutes to prep and refresh themselves using the planning sheet.	Students understand the format and expectations of the Mini Mace debate. Students recall and prepare to apply previous learning. Students refresh their preparation and clarify responsibilities.
Mace Debate run through 10-20 mins	Slide 6: Run the debate using the shortened format: 1st Proposition, 1st Opposition, 2nd Proposition, 2nd Opposition, Summary Proposition, Summary Opposition. Audience members act as judges. If there are no extras, the teacher should judge. Slide 7: At the end of the debate, audience members provide feedback based on the 4 key skills (Expression & Delivery, Reasoning & Evidence, Organisation & Prioritisation, Listening & Response). Facilitate constructive feedback- can use feedback sheet *Depending on the number of students and time available, you can adjust the timings.	Students apply debating skills in a formal debate setting. Students gain additional speaking and judging experience. Students evaluate debate performances and justify decisions.
Plenary/ Conclusion 2 mins	Slide 19: Complete the one-sentence plenary task to consolidate.	Students reflect on debating skills and roles. Students begin evaluating different speaking responsibilities.





Do you have more than 30 minutes?

Lesson 7

Extend the Debate Round

Increase speaking times:

- 90 seconds for main speakers.
- 60 seconds for summary speakers.

Allow POIs for more experienced groups.

Extend Judging Discussions

After each debate:

- Discuss which argument was most persuasive.
- Identify the key clash.
- Compare how different teams approached the motion.

Want to extend a student?

Lesson 7

For more confident students:

- Challenge students to accept and respond to POIs during speeches where appropriate.
- Encourage summary speakers to compare arguments rather than simply repeat them.
- Ask students to identify the key clash and refer to it throughout their speeches.
- Challenge students to adapt their speech based on what they hear from the opposing team.
- Encourage students to use examples, stakeholders and weighing language when explaining impacts.
- Ask students to evaluate which argument ultimately decided the debate and justify their reasoning.

Need more support?

Lesson 7

For less confident students:

- Allow students to speak from brief notes prepared during Session 6.
- Provide speaking prompts:

"Our team believes..."

"Our strongest point is..."

"The other side argued..."

"However..."

- Pair less confident students with supportive teammates during preparation.
- Encourage students to focus on delivering one argument clearly rather than covering multiple points.
- Allow audience/judge roles for students who are not yet comfortable speaking.
- Use shortened speaking times where needed.

